



				pages 52 → 55, week 16 pages 62, 63		Students participation and schema	
6	3 1.2.b 4.2.d	Tip in the country	Introduction to understand the environment where people live	Aligned Grade 1: Weeks 18, 19 pages 38, 41  Grade 3: Week 14 pages 52 → 55, week 16 pages 62, 63	Reviewing the lesson about the city Recognizing and identifying the things found in the country	Looking at the different pictures from the slides  Video presentation  Recitation and individual involvement and participation	Comprehension checkup Yes or No  Mini-board game  Exit card
7	3 1.2.b 4.2.d	Tip in the city and in the country	Compare and contrast social environment in different cultures		Comparing and contrasting between city and the country	Comparing and contrasting the physical and environmental characteristics of city and country using Venn Diagram	Venn Diagram Tap the board game Spelling game
8	1 3 1.2.b 4.2.d	Changes City and the country	Recall the knowledge gained		Reviewing and evaluating the performance of the students	Matching the pictures Compare and contrast	Quiz Bee
9	<b>MIDTERM TEST</b>						
10	4.2.b 4.2.c 5.2.a 5.2.c 5.2.e 7.2.c	People and places in the community	Introduction of the different kinds of people in the community.		- Listening and interpreting the song. - Introducing the people and different places in the community.	- Discussion and recitation. - Film-viewing - Introduce different kinds of people and places in the community.	- Vocabulary enrichment activity (picture to word recognition) - Tap the word (word recognition) - Guessing game.
11	4.2.b 4.2.c 5.2.a	PEOPLE'S JOB IN THE COMMUNITY	Describe how people interact in the community and		- Realizing the importance of people's job and	- Modeling / simulation. - Reading and	- Matching people's jobs to their respective work places.



	5.2.a 5.2.c 5.2.e 7.2.c				mailing a letter.	questions. - Acting-out the steps and process of mailing a letter.	
18	<b>Final term test 1</b>						
19	4.2.a 4.2.d 4.2.e 5.2. a	Celebrations	Cultural celebration		- Deriving meaning from the video and pictures.	- Film-viewing - Show pictures that relate to each celebration.	- Comprehension check. - YES/NO questions. - Thumbs-up/ thumbs-down.
20	<b>School report</b>						
21	4.2.a 4.2.d 4.2.e 5.2. a	Celebrations	Cultural celebration		- Familiarization and interpretation of other celebrations.	- Introduce other celebrations such as Birthdays, New year, Carnival, Christmas, and Fourth of July. - Recitation	- Arrange the scrambled letters.
22	4.2.a 4.2.d 4.2.e 5.2. a	Compare and contrast (Different kinds of celebrations)	Cultural celebration: Compare and contrast social environments in different cultures.		-Comparing and contrasting celebrations of selected countries around the world.	-Answer YES/NO questions. -Venn Diagram	-YES/NO questions. -Thumbs-up/ thumbs-down. - Matching (pictures to celebration)
23	4.2.a 4.2.d 4.2.e 5.2.a	Compare and contrast (Different kinds of celebrations) -Continuation	Cultural celebration: Compare and contrast social environments in different cultures.		- Comparing and contrasting celebrations of selected countries around the world.	- Answer YES/NO questions. - Venn Diagram	- YES/NO questions. - Thumbs-up/ thumbs-down. - Matching (pictures to celebration)
24	4.2.a 4.2.d 4.2.e 5.2. a	Celebrations	Summary of “Celebrations”		Review and mastery of the previous lessons	- Retelling of the story with emphasis on main ideas and key words. - Comprehension check.	- Quiz-bee
25	4.2.a	Celebrations	Project based Activity		- Creating visual	- Poster making	- Group report

	4.2.d 4.2.e 5.2.a				interpretation of the different kinds of celebrations.	activity.	
26	4.2.a 4.2.d 4.2.e 5.2.a	<b>Celebrations</b>	<b>Culminating activity (Thanksgiving Celebration)</b>		- Building an understanding of other traditional celebration.	- Small thanksgiving celebration in the classroom.	- Small thanksgiving celebration in the classroom.
27	1.2.c 4.2.a 4.2.e 6.2.c	<b>National Flag</b>	<b>Introduction of national flags.</b>		- Recognizing the different national flags.	- Trip to the library. - Pointing-out the different national flags.	- Flag identification game.
28	1.2.c 4.2.a 4.2.e 6.2.c	<b>National Flag Comparing and contrasting</b>	<b>Characteristics of a national flag.</b>		- Describing the American national flag. - Comparing and contrasting the American flag to the Vietnamese flag.	- Discussion of the American and Vietnamese national flag with emphasis on their characteristics.	- Flag coloring activity (teacher made)
29	1.2.c 4.2.a 4.2.e 6.2.c	<b>National Flag</b>	<b>Places where the national flag can be seen.</b>		- Enumerating the places where there's a national flag.	- Film-viewing - Slideshow presentation. - Discussion.	- Matching pictures.
30	<b>Review Midterm test 2</b>						
31	2.2.b	<b>Cause and Effect</b>	<b>Environmental awareness and protection</b>	<b>Aligned Grade 1: Week 25 → 28 page 52 → 59  Grade 2: Weeks 27, 28, 29, 30 pages 56, 58, 60, 62  Grade 3: Week 25 pages 94, 95</b>	- Describing where do animals live.	- Discussion. - Picture-talk activity	- Matching pictures.

				<b>Week 27 pages 102, 103</b>			
32	2.2.b	<b>Cause and Effect</b>	<b>Environmental awareness and protection</b>		- Knowing the causes of animal endangerment.	- Discussion - Film-viewing	- Matching pictures.
33	2.2.b	<b>Cause and Effect</b>	<b>Environmental awareness and protection</b>		- Protecting and conserving the animals and the environment. - Reusing and recycling process.	- Reusing and recycling activity	- Project output display.
34	<b>School Report</b>						
35	5.5.b 5.5.c 5.5.e	<b>The People in America</b>	<b>Culture and ethnicity</b>		- Identifying other nationalities living in America	- Picture-talk and discussion.	- Matching pictures. - YES/NO questions. - Thumbs-up/ thumbs-down.
36	5.5.b 5.5.c 5.5.e	<b>The People in America:</b>	<b>Culture and ethnicity</b>		- Singing of the song.	- Unlocking of difficulties. - Identifying word meaning.	- Pictionary
37	5.5.b 5.5.c 5.5.e	<b>The People in America:</b>	<b>Culture and ethnicity</b>		- Singing of the song. - Associating words into actions	- Song interpretation through actions.	- Filling the gaps.
38	5.5.b 5.5.c 5.5.e	<b>The People in America</b>	<b>Culture and ethnicity</b>		- Pointing out similarities of the people living in the U.S and in Vietnam. (ethnic background)	- Citing examples and locations those are present in their neighborhood.	- Matching pictures.
39	<b>Final Term Test 2</b>						
40	1.8.b 1.8.c	<b>Cowboy's life</b>	<b>Yesterday's and today's events</b>		- Describing and knowing the cowboy's life.	- Film- viewing - Discussion and visual presentation.	- Matching pictures. - YES/NO questions. - Thumbs-up/ thumbs-down.

41	1.8.b 1.8.c	<b>Cowboy’s life: Comparing and Contrasting</b>	<b>Yesterday’s and today’s events</b>		- Comparing and contrasting the cowboy’s life with and average boy in the present time.	- Discussion and visual presentation.  - Answer YES/NO questions.	- Venn Diagram
42	1.8.b 1.8.c	<b>Culminating activity (Dress-up and act like a Cowboy)</b>	<b>Yesterday’s and today’s events</b>		Culminating activity (Dress-up and act like a Cowboy)	Culminating activity (Dress-up and act like a Cowboy)	Culminating activity (Dress-up and act like a Cowboy)

**Note: Under the column of Vietnamese Program we will write aligned or not aligned. If aligned, write key content or skill duplicated.**